



2nd Grade- Units of Study

	Unit 1	Unit 2	Unit 3
Content	Identity	Cause & Effect	Interdependence
Artist	Judith Braun Fingering #10- Diamond Dust	Dale Chilhuly Fiori Di Como	Pilobolus Shadow Land
Significant Question	What Shapes Identity and how can it evolve?	What are the results from a cause and its effects?	Why is Interdependence essential for living and nonliving things?
Masterwork			
Inquiry Centers	IQ1- Artist/Master Work IQ2-Identity IQ3-I am an Author/Writer IQ4-Civics/Community IQ5- Geography IQ6-Pioneers	IQ1- Masterwork/Artist Study IQ2- Force & Motion IQ3- Weather IQ4- Famous Americans IQ5- Folktales IQ6- My Actions	IQ1- Masterwork exploration IQ 2- Interdependence exploration IQ 3- Plants/Animals IQ 4- Habitats IQ 5- Shapes/Fractions 1Q 6- Original Creation exploration

	Identity	Cause & Effect	Interdependence
World Class Outcomes	<p><u>WCO- Social Studies:</u> -Analyze personal wants and needs in relation to societal wants and needs -Analyze how patterns emerge over time -Evaluate the roles, rights, and responsibilities of citizenship -Evaluate how actions impact sustainability -Evaluate evidence to distinguish relevant and non-relevant information to support a position</p> <p><u>***World Class Outcomes- Art:</u> --Generate and discuss personal interpretations based on observation -Demonstrate the creative process in the development of works -Create by exploring a variety of skills and techniques -Interpret the personal and cultural perspectives that are expressed through a variety of works -Create works of art for a variety of purposes</p> <p><u>***World Class Outcomes-Language Arts</u></p> <p><u>21st Century Skills</u> -Civic Responsibility -Global Awareness</p> <p><u>***4 C's</u> Creativity Communication Collaboration Critical Thinking</p> <p>***-repeated in other units</p>	<p><u>World Class Outcome-Science:</u> -Explore the relationship between cause and effect -Analyze the relationship between decisions and resources -Demonstrate a process of Inquiry -Evaluate evidence to distinguish relevant and non relevant information to support a position -Examine patterns found in the world</p> <p><u>World Class Outcome-Social Studies:</u> -Analyze how patterns emerge over time -Analyze characteristics of effective citizenship -Evaluate how actions impact sustainability</p> <p><u>***World Class Outcomes- Art:</u> <u>World Class Outcomes-Music:</u> -Illustrate, Create, Evaluate music to make informed decisions regarding: performance, society, culture, history</p> <p><u>World Class Outcomes-Language Arts:</u> -Create meaning strategically in: Reading, Writing, Speaking, Listening -Analyze how authors are strategic in creating meaning -Modify perspective based on self and others</p> <p><u>World Class Outcome- Health</u> -Analyze situations that contribute to healthy decision making -Analyze how personal decisions impact daily interactions -Analyze the principles of personal well being</p> <p><u>21st Century Skills</u> -Health & Wellness -Problem Solving -Resiliency</p> <p><u>***4 C's</u></p>	<p><u>WCO- Science</u> Analyze the function of a system and the relationship of parts within a system</p> <p><u>WCO-Math:</u> Reason abstractly and quantitatively Use appropriate tools strategically Look for and make use of structure</p> <p><u>WCO- Physical Ed</u> Explore spatial awareness and body movements</p> <p><u>WCO- Art</u> Generate and discuss personal interpretations based on observation Demonstrate the creative process in the development of works Create by exploring a variety of skills and techniques Create works of art for a variety of purposes</p> <p><u>21st century skills</u> - Global Awareness - Problem Solving</p> <p><u>***4 C's</u></p>

