



*"The gift of imagination is by no means an exclusive property of the artist; it is a gift we all share--"*  
Leonard Bernstein

	Fall Unit of Study	Winter Unit of Study	Spring Unit of Study
Concept	<b>Process</b>	<b>Cause &amp; Effect</b>	<b>Change</b>
Artist	<b>Frank Lloyd Wright</b>	<b>Claude Monet</b>	<b>Patrick Henry</b>
Masterwork	<p style="text-align: center;"><b>Fallingwater</b></p> 	<p style="text-align: center;"><b>San Giorgio Maggiore at Dusk</b></p> 	<p style="text-align: center;"><b>"Give Us Liberty or Give Us Death" speech, 1775.</b></p> 
Content	<b>Literacy, Math, Economics/ Personal Finance, Science, Visual Arts, Music, Technology</b>	<b>Literacy, Social Studies, Health, Music, Visual Arts, Performing Arts, Technology</b>	<b>Literacy, Social Studies, Science, Visual Arts, Music, Performing Arts, Technology</b>
World Class Outcomes	<ul style="list-style-type: none"> <li>Evaluate and create meaning strategically in reading, writing, speaking &amp; listening.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and create meaning strategically in reading, writing, speaking &amp; listening.</li> </ul>	<ul style="list-style-type: none"> <li>Justify how perspective is a catalyst for change.</li> </ul>
21st Century Skills:	<ul style="list-style-type: none"> <li>Demonstrate the process of inquiry.</li> <li>Evaluate knowledge and synthesize information to develop a thesis.</li> <li>Evaluate interactions within and among multiple systems.</li> <li>Analyze the relationship between multiple causes and effects to formulate a prediction of possible outcomes</li> <li>Evaluate the relationship between ethical decisions and their impact on a global society.</li> <li>Classify patterns using models.</li> <li>Make sense of problems and persevere in solving them.</li> <li>Reason abstractly and quantitatively.</li> <li>Construct viable arguments and critique the reasoning of others.</li> <li>Model with mathematics.</li> <li>Use appropriate tools strategically.</li> <li>Attend to precision.</li> <li>Look for and make use of structure.</li> <li>Look for and express regularity in repeated reasoning.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate knowledge and develop a theory through the process of inquiry.</li> <li>Justify how perspective is a catalyst for change.</li> <li>Evaluate the degree of influence within a complex social system.</li> <li>Evaluate multiple perspectives on global issues to develop a point of view.</li> <li>Analyze the relationship between multiple causes and effects to formulate a prediction of possible outcomes.</li> <li>Understand and apply basic principles of training to improving physical fitness.</li> <li>Access valid information about the effects of health choices.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate and create meaning strategically in reading, writing, speaking &amp; listening.</li> <li>Evaluate knowledge and develop a theory through the process of inquiry.</li> <li>Evaluate multiple perspectives on global issues to develop a point of view.</li> <li>Solve different kinds of non-familiar problems.</li> <li>Analyze the relationship between multiple causes and effects to formulate a prediction of possible outcomes.</li> <li>Classify patterns using models.</li> </ul>
Global Awareness			
Financial Literacy			
Problem Solving			
Health and Wellness			
Resiliency			
Civic Responsibility			
Systems Thinking			
4C's:			