




	Unit 1 August-November	UNIT 2 December-February	Unit 3 March-May
Concept	Perseverance	Empathy	Relationships
Artist	Soldiers, common people and criminals	Norman Rockwell	Jonathan Borofsky
Masterwork	The Great Wall of China 	The Golden Rule 	The Dancers 
Content	<ul style="list-style-type: none"> *Understanding PERSEVERANCE through learning about the development and building of the Great Wall of China (Social Studies) *Mathematical concepts as we explore the Great Wall of China (Math) *Collaborative plan development for original creation (ELA) *Opportunities to work on IEP goals are embedded throughout the unit. 	<ul style="list-style-type: none"> *Experiencing EMPATHY through different modes of understanding and responding to different emotions (Health) *Identifying EMPATHY through a variety of art forms (Art) *Studying current events will help students develop empathic reactions towards others (Social Studies) *Studying natural disasters in Colorado and learning how to respond to those situations empathically (Health) *Research and identify different cultures to gain an awareness of how others live (ELA) *Opportunities to work on IEP goals are embedded throughout the unit 	<ul style="list-style-type: none"> *Understanding RELATIONSHIPS through investigating a variety of patterns (Science) *Exploring plan development and implementation, including necessary materials, to construct projects (Math) *Experiencing the RELATIONSHIP of two or more art forms working together. We will explore the musical sounds and the impact they have on a production. (Music) *Opportunities to work on IEP goals are embedded throughout the unit
World Class Outcomes 21st Century Skills	<ul style="list-style-type: none"> *Create by exploring a variety of skills and techniques *Health-Analyze how personal decisions impact local community *Health-Demonstrate the process of Inquiry:Create knowledge through the process of inquiry based on multiple evidence *Social Studies-Appraise the interaction between the individual and societal activities 	<ul style="list-style-type: none"> *Health and ELA-Analyze how perspective is a catalyst for change *Art-Generate and discuss personal interpretations based on observation 	<ul style="list-style-type: none"> *Use appropriate tools strategically (Math) *Classify patterns using models (Science) *Create music to communicate musical elements (Music)